

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** TRAFFIC MANAGEMENT

**CODE NO. :** PFP410 **SEMESTER:** 4

**PROGRAM:** POLICE FOUNDATIONS PROGRAM

**AUTHOR:** Jeff Barnes

**DATE:** JAN. 2010 **PREVIOUS OUTLINE DATED:** JAN. 2008

**APPROVED:** "Angelique Lemay" Dec/09

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**CHAIR, COMMUNITY SERVICES**

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**DATE**

**TOTAL CREDITS:** 3

**PREREQUISITE(S)**

**LENGTH OF COURSE:** 3 HPW

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*For additional information, please contact the Chair, Community Services*  
*School of Health and Community Services (Criminal Justice)*  
*(705) 759-2554, Ext. 2603*

## I. COURSE DESCRIPTION:

In this course, students will develop the ability to locate and apply sections of Provincial and Federal Traffic Legislation. They will master definitions required to interpret laws and will apply the law concerning police authorities, driver's licences, permits, equipment and rules of the road. Students will also develop and practice investigative and interpersonal strategies and procedures for motor vehicle stops and accident investigation.

## II. COURSE LEARNING OUTCOMES

Upon successful completion of this course will have demonstrated their ability to:

- 1 Locate, interpret and apply Statute and Case Law related to selected provisions and offences related to motor vehicles, off road vehicles and snow machines:
  - 1.1 Define selected terms
  - 1.2 Locate, in the Criminal Code and in Provincial Traffic Laws, pertinent sections related to motor vehicle, off road vehicles and snow machines offences.
  - 1.3 Interpret, Federal and Provincial driving related legislation and recognize the facts in issue for selected offences;
  - 1.4 Explain and apply authorities to stop, inspect, search and seize and use of force in regards to traffic investigations
  - 1.5 Inspect licenses, permits and evidence of insurance to determine if these documents are used in accordance with provincial legislation
  - 1.6 From given provincial traffic scenarios identify violations and the facts in issue for the violations or provincial legislation
  - 1.7 From given provincial Law traffic scenarios, apply the Charter of Rights and Freedoms when exercising police authority
- 2.0 Identify violations of Federal traffic law and determine the appropriate action
  - 2.1 Locate and interpret operating and care or control offences in the Criminal Code
  - 2.2 From a given scenario, explain and apply, , the authorities to detain, demand, arrest, search and seize and use force in regards to investigations of criminal operating and care or control offenses
  - 2.3 Apply the Charter of Rights and Freedoms when exercising police authority
- 3.0 Reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations which demonstrate understanding
  - 3.1 Produce a visual representation that demonstrates understanding of the Driver's License Classification System
  - 3.2 Graphically illustrate the most common Rules of the Road
  - 3.3 Create visual representations of the sequence of events for charges of impaired operation or over .08
  - 3.4 Visually organize key concepts in regards to driving under suspension and driving while disqualified

- 4.0 Interact lawfully, safely and professionally when dealing with members of a diverse population during traffic stops.
  - 4.1 Identify typical reactions of motorists to a motor vehicle stop that produce stress for an officer
  - 4.2 develop and employ a procedure for handling the reactions of motorists that manage the stress and enhance professionalism and public support
  - 4.3 evaluate the performance of others in a motor vehicle stop
  
- 5.0 Reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations which demonstrate understanding
  - 5.1 Explain effective accident scene management skills
  - 5.2 Systematically assess situations and events
  - 5.3 Develop a procedure for managing an accident scene
  - 5.4 Observe and collect relevant information following acceptable rules of practice
  - 5.5 Record observations and sketch conditions at the scene

### III. TOPICS

Highway Traffic Act and Regulations  
 Motorized Snow Vehicles Act  
 Off-Road Vehicles Act  
 Compulsory Automobile Insurance Act  
 Criminal Code driving Provisions

### IV. REQUIRED RESOURCES

Criminal Code of Canada  
 Off Road Vehicles Act – Available On Line  
 Motorized Snow Vehicles Act – Available On Line  
 Highway Traffic Investigations, Gino Arcaro, Thomson Nelson Publications

### V. EVALUATION PROCESS / GRADING SYSTEM

Students will be evaluated in the following manner:

Assignments	10%
Mid Term	45%
Final Exam	45%
<b>TOTAL</b>	<b>100%</b>

**Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor's note or compassionate) must notify the faculty in advance of any absence from a test.**

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

**Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) as a passing grade in each course.**

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

***NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.***

## VI. SPECIAL NOTES:

### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will be given upon successful completion of:

- A challenge exam
- Portfolio Development
- An Interview

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade "C",
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

There is no specific grade assigned to attendance, however, it has been demonstrated year after year that students who do not attend classes on a regular basis will have a very difficult time in being successful.

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

*It is the departmental policy that once the classroom door has been enclosed, the learning process has begun. Late arrivers will not be granted admission to the room.*